

Utilizing AIMSWeb Assessment to Write IEP Goals and Objectives

ORAL READING FLUENCY EXAMPLE

PLOP: In (1st month of given rest), given a randomly selected ____ grade level reading passage, (student) read (#) words correct in one minute. In (most recent month), (student) read (#) words correct in one minute.

GOAL STATEMENT: Given a randomly selected ____ grade level reading passage, (student) will read (#) words correctly in one minute with 95% accuracy.

SHORT TERM OBJECTIVES: Given a randomly selected ____ grade reading level passage, (student) will read (#) words correctly in one minute with 95% accuracy.

* NOTE: the STO's match the goal statement. The number of words read correctly will incrementally increase from the point of present performance to goal number. (On example IEP, starting point was 87 WRC. First STO = 94, second STO = 102, third STO = 110, forth STO (and goal statement) = 118)

MAZE COMPREHENSION MEASURE EXAMPLE

PLOP: In (month), given a randomly selected ____ grade level MAZE assessment, (student) circled (#) correct word choices in three minutes. In (month), (student) circled (#) correct word choices in three minutes.

GOAL STATEMENT: Given a randomly selected ____ grade level MAZE assessment, (student) will circle (#) correct word choices in three minutes.

SHORT TERM OBJECTIVES: Given a randomly selected ____ grade level MAZE assessment, (student) will circle (#) correct word choices in three minutes.

* NOTE: Again, the STO's match the goal statement. The number of "words circled correct" will incrementally increase to the goal number.

